



Rachel Cloeter  
LEARNING FRAMEWORK (PSYC1300 04231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 04231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

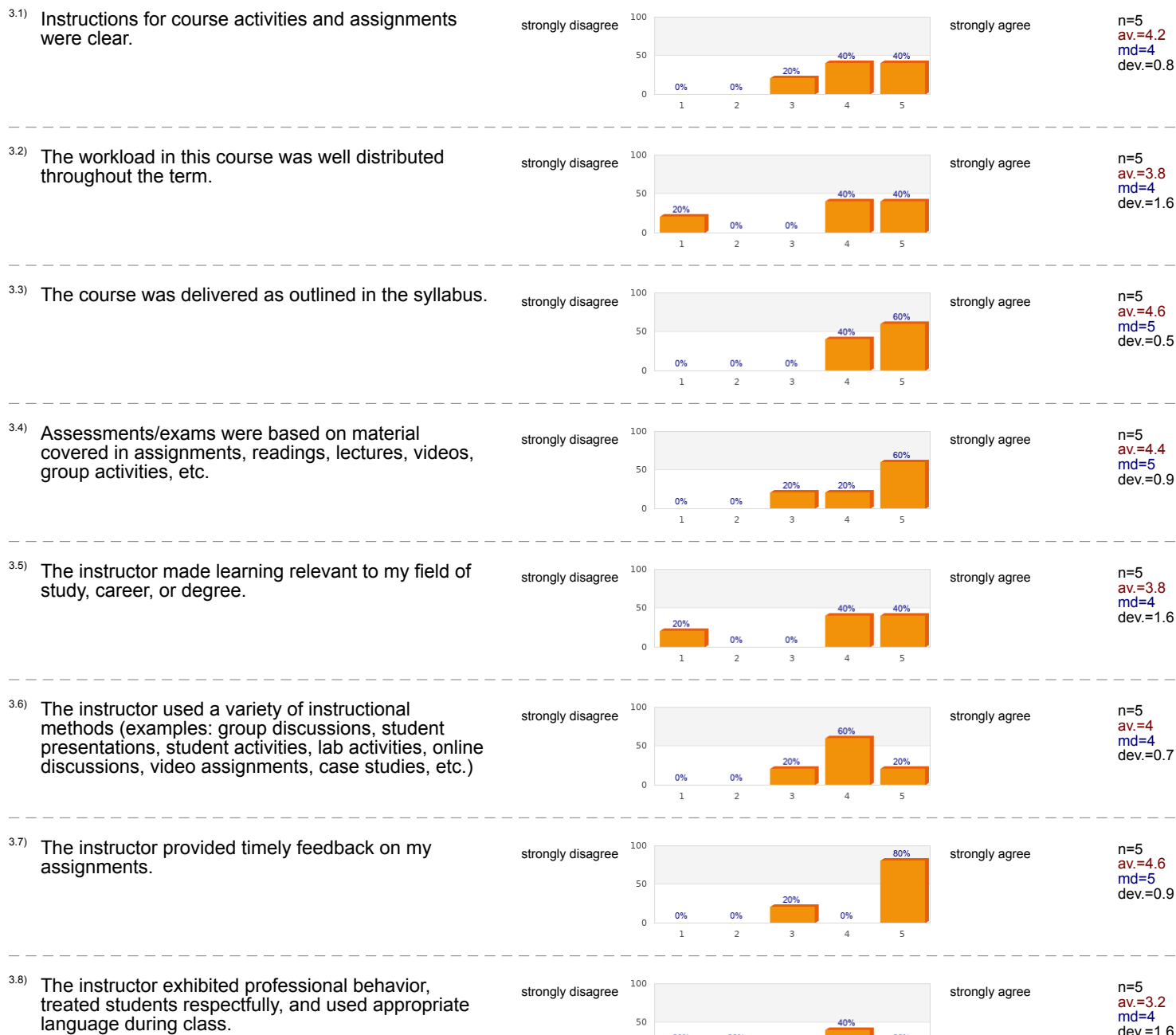
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Rachel Cloeter  
2023 Fall (16-Week - 231S)  
LEARNING FRAMEWORK (PSYC1300 04231S)  
No. of responses = 5

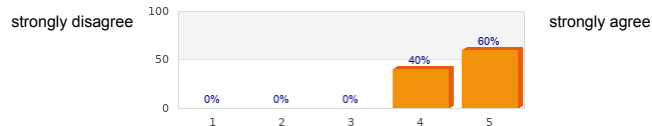


## Survey Results

### 3. Level of Agreeance:

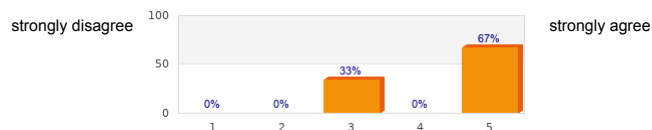


3.9) The instructor provided grades within the stated timeframe.



n=5  
av.=4.6  
md=5  
dev.=0.5

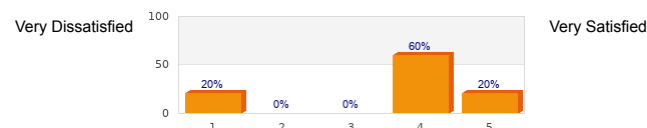
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=3  
av.=4.3  
md=5  
dev.=1.2  
ab.=2

#### 4. Overall Satisfaction With This Course:

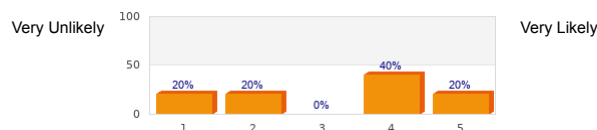
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=5  
av.=3.6  
md=4  
dev.=1.5

#### 5. Course Recommendation:

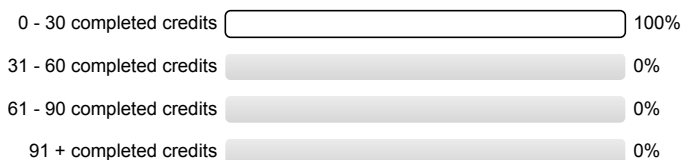
5.1) How likely are you to recommend this course with this instructor to a friend?



n=5  
av.=3.2  
md=4  
dev.=1.6

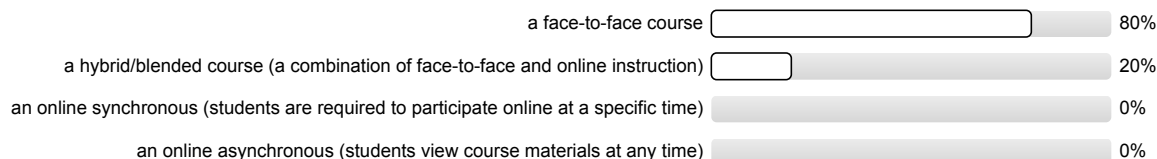
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



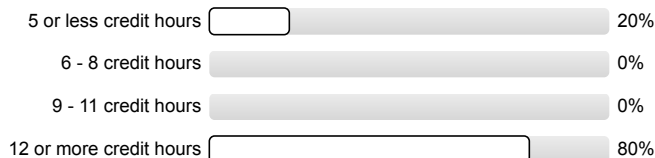
n=5

7.2) This course is instructed as:



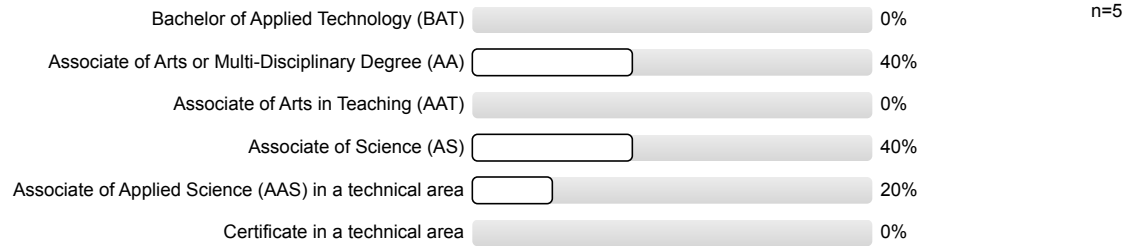
n=5

7.3) This term I am currently enrolled in:



n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- Help teach you the best way to study but thats about it.
- In this course work it is very much do able and isn't difficult to reach requirements that the professor has.
- It was good at preparing me for other courses
- Learning how to communicate with others and learning how to improve daily functions.

6.2) What changes would you recommend that would improve this course?

- A better instructor. She treats you like children and doesn't know how to adapt going back and forth from high school to college.
- Having a template for taking your own notes perhaps wasn't needed but I understand that the professors may want the notes to be readable. However I don't think it was necessary to make students follow a template for their own notes.
- I don't have any recommendations.
- none

6.3) Any further, constructive comments?

- She treats you like children and doesn't know how to adapt going back and forth from high school to college. She would say she is giving "tardies" when that doesn't exist in college. If you weren't there by the set time class started she would mark you absent when its not until 15 minutes you are not present that she can do that. Also if you ever get caught by the train thats too bad because she does not care. Will also tell you or yell at you when your phone isn't in your backpack, it has to be in your backpack she says. She just doesn't understand that this is not high school I do not have to put my phone away in class if I do not want to. She doesn't grasp we pay to go to her class and technically she has no authority over us like in high school.
- no
- none