

Rachel Cloeter LEARNING FRAMEWORK (PSYC1300 04231S)

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 04231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Rachel Cloeter 2023 Fall (16-Week - 231S) LEARNING FRAMEWORK (PSYC1300 04231S) No. of responses = 5



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=5 av.=4.2 strongly disagree strongly agree were clear. md=4 50 dev.=0.8 The workload in this course was well distributed n=5 strongly disagree strongly agree av.=3.8 md=4 throughout the term. dev.=1.6 The course was delivered as outlined in the syllabus. n=5 strongly disagree strongly agree av.=4.6 md=5 dev.=0.5 Assessments/exams were based on material n=5 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.4 md=5 group activities, etc. 50 dev.=0.9 The instructor made learning relevant to my field of n=5 strongly disagree strongly agree av.=3.8 md=4 study, career, or degree. dev.=1.6 The instructor used a variety of instructional n=5 av.=4 strongly disagree strongly agree methods (examples: group discussions, student md=4 presentations, student activities, lab activities, online dev.=0.7 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=5 strongly disagree strongly agree av.=4.6 assignments. md=550 dev.=0.9 The instructor exhibited professional behavior, n=5 strongly disagree strongly agree av.=3.2 md=4 treated students respectfully, and used appropriate language during class. dev.=1.6

timeframe. 50 0 0% 0% 0% 0% 1 2 3 4	strongly agree n=5 av.=4.6 md=5 dev.=0.5
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours. strongly disagree 50 01/4 01/4 1 2 3 4	n=3 av:=4.3 md=5 dev:=1.2 ab:=2
4. Overall Satisfaction With This Course:	
4.1) Please rate your overall satisfaction with the learning experience in this course. Very Dissatisfied 100 20% 1 2 3 4	Very Satisfied n=5 av:=3.6 md=4 dev.=1.5
5. Course Recommendation:	
How likely are you to recommend this course with this instructor to a friend? Very Unlikely 100 20% 20% 1 2 3 4	Very Likely n=5 av=3.2 md=4 dev.=1.6
7. Student Demographics:	
7.1) How many credits have you completed toward your degree or certificate?	
0 - 30 completed credits	100% n=5
31 - 60 completed credits	0%
61 - 90 completed credits	0%
91 + completed credits	0%
7.2) This course is instructed as:	
a face-to-face course	80% n=5
a hybrid/blended course (a combination of face-to-face and online instruction)	20%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	0%
7.3) This term I am currently enrolled in:	
7.3) This term I am currently enrolled in: 5 or less credit hours	20% n=5
·	20% n=5
5 or less credit hours	2076

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=5
Associate of Arts or Multi-Disciplinary Degree (AA)	40%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	40%	
Associate of Applied Science (AAS) in a technical area	20%	
Certificate in a technical area	0%	
7.5) I am currently a high school student taking college courses.		
Yes	20%	n=5
No Control of the Con	80%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Help teach you the best way to study but thats about it.
- In this course work it is very much do able and isn't difficult to reach requirements that the professor has.
- It was good at preparing me for other courses
- Learning how to communicate with others and learning how to improve daily functions.
- 6.2) What changes would you recommend that would improve this course?
- A better instructor. She treats you like children and doesn't know how to adapt going back and forth from high school to college.
- Having a template for taking your own notes perhaps wasn't needed but I understand that the professors may want the notes to be readable. However I don't think it was necessary to make students follow a template for their own notes.
- I don't have any recommendations.
- none
- ^{6.3)} Any further, constructive comments?
- She treats you like children and doesn't know how to adapt going back and forth from high school to college. She would say she is giving "tardies" when that doesn't exist in college. If you weren't there by the set time class started she would mark you absent when its not until 15 minutes you are not present that she can do that. Also if you ever get caught by the train thats too bad because she does not care. Will also tell you or yell at you when your phone isn't in your backpack, it has to be in your backpack she says. She just doesn't understand that this is not high school I do not have to put my phone away in class if I do not want to. She doesn't grasp we pay to go to her class and technically she has no authority over us like in high school.
- no
- none